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**Group Goals and Objectives:**

* As a result of integrating Google Applications students will be able to effectively select and use specific digital tools to support authentic lifelong learning.
* Facilitate and incorporate various types of Google Applications into the classroom in order to engage and properly prepare students with 21st technological abilities.

**WEBINAR INFORMATION:**

**Introduction/Getting the Word Out:**

1. Introduction  
2. Google Apps for Education   
 a. Defined  
 b. Applications  
3. Benefits of Google Apps for Education  
4. One schools experience   
 a. Saline Area Schools, Michigan   
5. Pilot Program

**Google Apps Role with Communication**

* Google Calendar and Gmail Benefits Outlined
  + Google Calendar –
    - Outlining the Advantages and disadvantages
    - Application for teachers, students and parents in the classroom
  + Gmail
    - Discovering benefits to Gmail
    - Teacher application of Gmail
* Educational Purpose and Value of Google Calendar and Gmail
  + Case Study Information
  + Allows full benefit of Google Docs

**Toni~Integration~**

**The use of technology to enhance learning**

**Google Docs**

1. Animoto video http://animoto.com/play/kp6fXTNCsV4aplc7cWGJxg?utm\_content=escape\_link – Animoto video on advantages/disadvantages of Google Apps
   1. advantages/disadvantages of Google Docs
   2. “It seems that many administrators are so afraid of legal proceedings that they lose sight of why schools exist–to educate young people as best we can. What good is it if we keep our schools open and litigation-proof (purportedly) but fail to do our job as well as we could?” (Wagner 2009).
2. Learning advantages

**GOOGLE SITES**

1. Advantages
2. Learning Advantages
3. Disadvantages

**Policies considered in order to recommend integrating Google Apps**

1. Xtranormal video <http://www.xtranormal.com/watch/11812800> - Xtranormal video on User Guidelines/Policies
2. Collective decision on user guidelines and best practices

**EDUCATION USE OF GOOGLE DOCS/SITES**

1. Interactive E-Portfolios

**LINKS**

1. http://animoto.com/play/kp6fXTNCsV4aplc7cWGJxg?utm\_content=escape\_link – Animoto video on advantages/disadvantages of Google Apps
2. <http://www.xtranormal.com/watch/11812800> - Xtranormal video on User Guidelines/Policies

**Exploring with Google Earth/Maps**  
1) Ideas on ways to use Google Earth/maps  
2) The Learning value or potential  
3) Benefits of a Virtual Field Trip  
a. Plan a road trip  
4) A way to learn Google Earth quickly

***References and Resources***

1. Barrett, Helen (2010) Creating portfolios with Web 2.0 tools Retrieved from [*http://electronicportfolios.org/web20portfolios.html*](http://electronicportfolios.org/web20portfolios.html)
2. Wagner. (2009, April 8). Re. Educational technology and life [Google docs does not violate

CIPA or COPPA]. Retrieved from [*http://edtechlife.com/?p=2236*](http://edtechlife.com/?p=2236)

1. N.A. (2010) 1.2 million NSW school students move to google apps for education, reducing

total costs by 66%. Retrieved from [*http://static.googleusercontent.com/external\_content /untrusted\_dlcp/www.google.com/en/us/apps/intl/en/business/case\_studies/nsw\_det.pdf*](http://static.googleusercontent.com/external_content%20/untrusted_dlcp/www.google.com/en/us/apps/intl/en/business/case_studies/nsw_det.pdf)